



Rethinking Educator Licensing



Utah State Board of Education

Our goals

- Eliminate bureaucracy
- Establish a system that is fair to educators regardless of entry pathway and fair to students by putting competent teachers in classrooms
- Increase flexibility to attract teachers
- Focus on competency and eliminate constraints that prevent using competency measures

Graduate
Level
Licensure
Program

Out of
State

ABCTE

ARL

Expanded
Eminence

Eminence

SAEP

International
Guest
Teacher

LEA
Specific

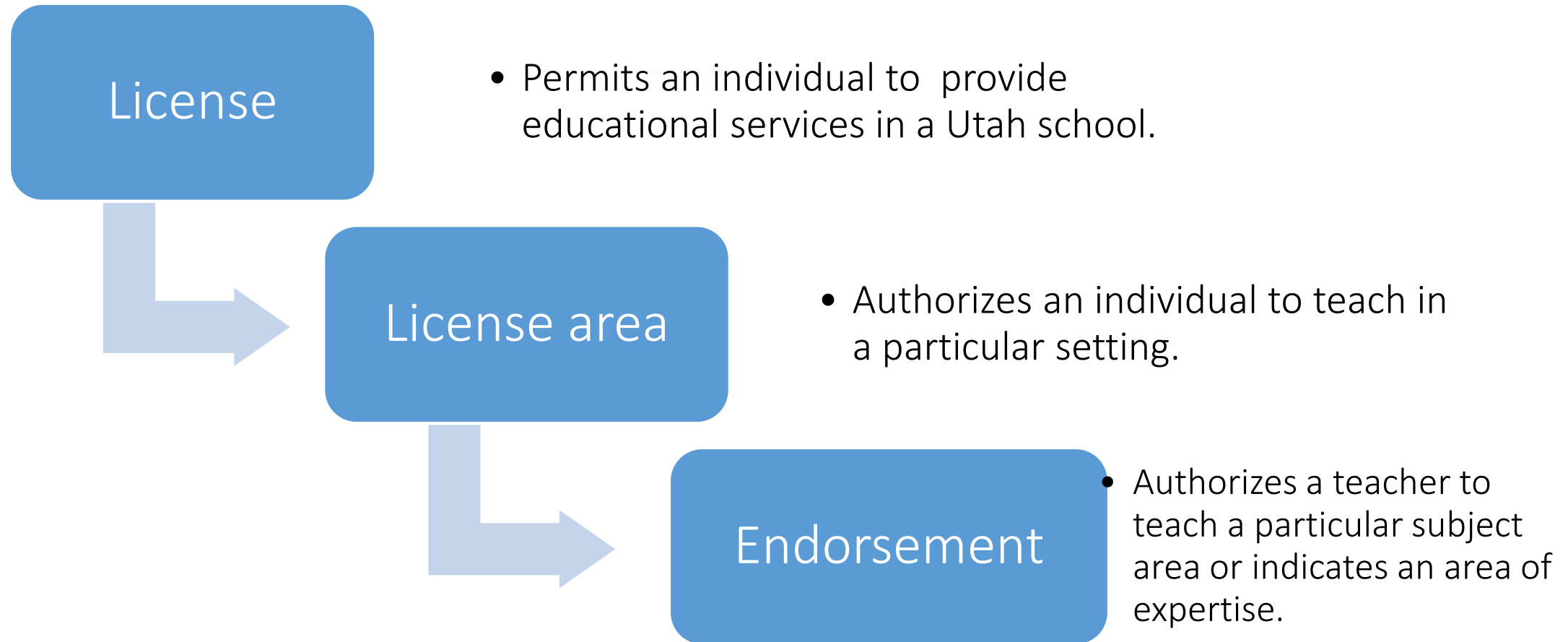
APT

Restricted
endorsement

Letter of
Authorization

Returning educator
re-licensure

Licensing language



USBE Licensing Task Force

Terryl Warner (chair)

Laura Belnap

Brittney Cummins

Linda Hansen

Carol Lear

Kathleen Riebe

- Formed by motion in September 2016
- Some board members were more comfortable voting to create APT license knowing the board intended to establish a task force to address licensing
- APT revealed issues in licensing that went beyond those addressed in APT (LEA needs, Out of State, moving from one license area to another, preparation)
- Worked in collaboration with NTEP through the last year.

Focus groups

Twelve two-hour meetings with:

- USBE specialists
- Human resource directors
- Business administrators
- Superintendents
- Principals (three meetings)
- Teachers (three meetings)
- College education deans
- Teacher candidates (student teachers, recent grads)



Educator Licensing Proposal

Licensing path for most educators

Associate
Educator License



Professional
Educator License

Licensing path if associate-to-professional pathway is “untenable or unreasonable”

LEA-Specific License

USBE Task Force Proposal

Direct staff to move forward to seek statutory changes that will allow the board to:

- Implement a three-tier licensing structure consistent with task force research and findings
- Recommend to the board in November changes necessary to support the new licensing structure

Next steps

- **September:** Full board approved task force recommendation
- **September through November:** USBE staff will lead work groups to generate specific recommendation for license category requirements and report to Law & Licensing Committee
- **November:** Full board will consider detailed recommendations
- **January through March:** USBE could pursue necessary changes in statute